

For School use only:

_____Immersion

Last Name _____ First Name _____
Please PRINT clearly full LEGAL name

Grade 6 Advisory Teacher _____

Parent/Guardian Name _____ Daytime Phone _____

REQUIRED COURSES

Students have five periods of core academic instruction daily, plus an advisory period. Students are automatically registered for the full year courses listed below, designated with a (☑)

	Course Title
☑	Advisory
☑	English
☑	Reading (or Spanish Immersion Reading)
☑	Science (or Spanish Immersion Science)
☑	Social Studies (or Spanish Immersion Social)
☑	Pre-Algebra If you are taking an accelerated math class, then you will be placed in the next class of that sequence.

Please Note:

Although we try to accommodate student preferences, constraints such as district requirements, schedule conflicts or individual student needs may influence course availability. If you have specific questions about the schedule, please contact your child's Guidance Counselor before the start of the new school year. Final placement decisions will be made by the school.

Student Signature Date

Parent/Guardian Signature Date

ALLIED ARTS COURSES

Students have two periods of Allied Arts instruction daily. Students may have up to six different courses during the year, depending on the length of each course. Music and Language selections will be prioritized if course prerequisites are met (see reverse side for course descriptions and prerequisite requirements.)

Please rank your top four Allied Arts course options from 1-4, in order of your preference
****Final placement decisions will be made by the school****

Rank choice	Course Title	Notes
	Music Choose ONE option below. (Alternating days; All year commitment required) _____ Choir _____ None _____ Band** _____ Band/Choir** _____ Orchestra** _____ Orch/Choir** My instrument is: _____	**Prerequisite required-see reverse for details
	World Language Choose ONE option below. (Alternating days; All year commitment required) _____ Spanish 7 _____ Immersion _____ Spanish for Heritage Learners* _____ French 7 _____ None	*Prerequisite required-see reverse for details
	Art (One semester, alternating days)	
	Family & Consumer Science (FACS) (One semester, alternating days)	
	Tech Ed (Woodshop) (One semester, alternating days)	
	Tech Ed (Gateway to Technology) (One semester, alternating days)	
	Physical Education/Health (All year, alternating days)	Required for all students
	Study Hall Students not enrolled in Music or Language may be placed into an alternating day study hall period	School will determine

*******Return to ADVISORY teacher by Friday, February 2, 2018*******

Allied Arts Course Description 2018-2019

Art

This course is a choice-based art class, which means students will have many options when creating original artwork. Students will learn techniques in drawing, painting, printmaking, clay, and fiber arts, but will choose the media, style, and subject for all final artwork. This class is accessible to students of all skill levels.

Family & Consumer Science (FACS)

In FACS class, we study the issues that relate to us as individuals, as consumers, and as members of a family or community. The six content areas include foods and nutrition, clothing and textiles, consumer education, housing and interior design, child development and community and personal relationships. The middle school curriculum introduces several of these areas to students, with a focus on foods and nutrition.

Technology Education

Gateway to Technology (Engineering)

This is the second of three courses designed to give students an understanding of basic engineering principals. In this course, seventh grade students are challenged to think big and toward the future as they explore sustainable solutions to our energy needs and investigate the impact of energy on our lives and the world. Using CADD with Autodesk Inventor, students will work in teams to design and model alternative energy sources and evaluate options for reducing energy consumption. This mathematics, science, and technology-integrated GTT program helps students develop and hone skills in middle school that enable them to enter pre-engineering courses in the high school program with foundation knowledge and skills.

Woodworking

Students in woodworking learn how to safely use power tools and hand tools to design and build two or more projects during the semester. Students learn to work with a variety of materials to create projects such as a lamp and a desk picture frame.

World Language

Spanish 7/ French 7

Seventh grade World Language classes are designed for students who have successfully completed a sixth grade World Language course. Meeting every other day throughout the school year, instruction is focused on developing more complex communication skills (listening, speaking, reading and writing) in the identified language. Students are assessed through written tests, quizzes, presentations, and projects. Homework is an important part of this course because it reinforces concepts and skills introduced in class. Active participation is essential for students to develop language skills. Please note: Students without prior language instruction have the opportunity to begin World Language instruction during seventh grade. Students beginning in seventh grade may find it necessary to complete additional independent work while they build the basic skills necessary for success. **Please Note: Students receiving language instruction through the Spanish Immersion program are not eligible to take additional language instruction during the Allied Arts periods.**

Spanish for Heritage Learners

*This class is for students who speak Spanish in their homes and want to develop their unique potential to become bilingual and biliterate. Students will develop, maintain and increase their Spanish literacy and communication skills. This includes developing vocabulary, spelling, reading comprehension, and sustained writing skills. This course is conducted solely in Spanish. Enriching cultural experiences are also explored and discussed. **Please note: Minimum enrollment numbers must be met in order for this class to be offered.**

MUSIC

Choir students learn to sing unison, two, and three-part music. Participation in two evening performances is an expected component of the curriculum.

Band builds upon the skills learned in 6th grade band. The ensemble is made up of wind (flute, oboe, clarinet, saxophone, horn, trumpet, trombone, baritone) and percussion instruments. Participation in two evening performances is expected. There is also an option for a solo performance outside of the school day.

****Prerequisite required before enrollment → Successful completion of 6th grade band OR participation in the summer band program offered through Community Education OR equivalent instruction through private lessons.**

Orchestra builds upon the skills learned in 6th grade orchestra. The ensemble is made up of bowed string instruments (violin, viola, cello, and bass). Participation in two evening performances and a solo recital performance are expected.

****Prerequisite required before enrollment → Successful completion of 6th grade orchestra OR participation in the summer orchestra program offered through Community Education OR equivalent instruction through private lessons.**

Band/Choir or Orchestra/Choir students must meet all course requirements listed above, but they only receive half of the instruction provided in each class in order to attend the other class. To be successful in this option, students must have very strong technical skills on their chosen instrument and a demonstrated commitment to a consistent practice schedule at home. Band/Orchestra teachers may assess student skill prior to the start of class to determine if students are ready to pursue this rigorous path. **The availability of this option is dependent on the total number of students requesting participation.

Study Hall

Students without Music or Language choices may be placed in a study hall section supervised by a staff member where they have time and support to complete academic tasks.