

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
Please PRINT clearly full LEGAL name

Grade 7 Advisory Teacher \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ Daytime Phone \_\_\_\_\_

### REQUIRED COURSES

Students have five periods of core academic instruction daily, plus an advisory period. Students are automatically registered for the full year courses listed below, designated with a (☑)

	Course Title
☑	Advisory
☑	English
☑	Reading (or Spanish Immersion Reading)
☑	Science (or Spanish Immersion Science)
☑	Social Studies (or Spanish Immersion Social)
☑	Linear Algebra If you are taking an accelerated math class, then you will be placed in the next class of that sequence.

**Please Note:**

Although we try to accommodate student preferences, constraints such as district requirements, schedule conflicts or individual student needs may influence course availability. If you have specific questions about the schedule, please contact your child's Guidance Counselor before the start of the new school year. Final placement decisions will be made by the school.

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Parent/Guardian Signature Date

### ALLIED ARTS COURSES

Students have two periods of Allied Arts instruction daily. Students may have up to six different courses during the year, depending on the length of each course. Music and Language selections will be prioritized if course prerequisites are met (see reverse side for course descriptions and prerequisite requirements.)

**Please rank your top four Allied Arts course options from 1-4, in order of your preference**

**\*\*Final placement decisions will be made by the school\*\***

Rank choice	Course Title	Notes
	<b>Music</b> Choose <b>ONE</b> option below. (Alternating days; All year commitment required) ____Choir      ____None ____Band**      ____Band/Choir** ____Orchestra**      ____Orch/Choir** My instrument is: _____	**Prerequisite required-see reverse for details
	<b>World Language</b> Choose <b>ONE</b> option below. (Alternating days; All year commitment required) ____ Spanish 8      ____Immersion ____ Beginning Spanish 8 ____ Spanish for Heritage Learners* ____ French 8      ____None	*Prerequisite required-see reverse for details
	<b>Art</b> (One semester, alternating days)	
	<b>Family &amp; Consumer Science (FACS)</b> (One semester, alternating days)	
	<b>Tech Ed (Woodshop)</b> (One semester, alternating days)	
	<b>Tech Ed (Gateway to Technology)</b> (One semester, alternating days)	
	<b>Physical Education/Health</b> (All year, alternating days)	Required for all students
	<b>Study Hall</b> Students not enrolled in Music or Language may be placed into an alternating day study hall period	School will determine

**\*\*\*\*\*Return to ADVISORY teacher by Friday, February 2, 2018\*\*\*\*\***

## Allied Arts Course Description 2018-2019

### Art

This course is a choice-based art class, which means students will have many options when creating original artwork. Students will learn techniques in drawing, painting, printmaking, clay, and fiber arts, but will choose the media, style, and subject for all final artwork. This class is accessible to students of all skill levels.

### Family & Consumer Science (FACS)

In FACS class, we study the issues that relate to us as individuals, as consumers, and as members of a family or community. The six content areas include foods and nutrition, clothing and textiles, consumer education, housing and interior design, child development and community and personal relationships. The middle school curriculum introduces several of these areas to students, with a focus on foods and nutrition.

### Technology Education

**Gateway to Technology (Engineering):** The Eighth grade GTT course focuses on Automation and Robotics. Students will trace the history, development, and influence of automation and robotics on modern society. They learn about mechanical systems, machine automation and computer control systems (including 3D printing) while also exploring engineering careers and pathways. This mathematics, science, and technology-integrated GTT program helps students develop and hone skills in middle school that enable them to enter pre-engineering courses in the high school program with foundation knowledge and skills.

**Woodworking:** Students in woodworking learn how to safely use power tools and hand tools to design and build two or more projects during the semester. Students learn to work with a variety of materials to create projects such as a wooden pen and a pen case.

### World Language

**Spanish 8/ French 8:** Eighth grade World Language classes are designed for students who have successfully completed the seventh grade World Language course. Meeting every other day throughout the school year, students will build upon their speaking, writing, reading and listening skills. Students are assessed through written tests, quizzes, presentations, and projects. Homework is an important part of this course because it reinforces concepts and skills introduced in class. Active participation is essential for students to develop language skills. Successful completion of this course prepares students for the second year of high school World Language Instruction. Students without prior language instruction will be able to begin a World Language class in high school. **Please Note: Students receiving language instruction through the Spanish Immersion program are not eligible to take additional language instruction during the Allied Arts periods.**

**Beginning Spanish 8:** Meeting every other day throughout the school year, students in Beginning Spanish 8 will be introduced to basic elements of Spanish language and cultures. Although this class will not prepare students to progress to Spanish II in high school, the exploratory nature of the class may provide a background that will help students be more successful in high school Spanish I. Students are assessed through written tests, quizzes, presentations, projects and homework. Please note: Minimum enrollment numbers must be met in order for this class to be offered.

**Spanish for Heritage Learners:** \*This class is for students who speak Spanish in their homes and want to develop their unique potential to become bilingual and biliterate. Students will develop, maintain and increase their Spanish literacy and communication skills. This includes developing vocabulary, spelling, reading comprehension, and sustained writing skills. This course is conducted solely in Spanish. Enriching cultural experiences are also explored and discussed. **Please note: Minimum enrollment numbers must be met in order for this class to be offered.**

### MUSIC 🎵

**Choir** students learn to sing unison, two, and three-part music. Participation in two evening performances is an expected component of the curriculum.

**Band** builds upon the skills learned in 7<sup>th</sup> grade band. The ensemble is made up of wind (flute, oboe, clarinet, saxophone, horn, trumpet, trombone, baritone) and percussion instruments. Participation in two evening performances is expected. There is also an option for a solo performance outside of the school day. **\*\*Prerequisite required before enrollment → Successful completion of 7<sup>th</sup> grade band OR participation in the summer band program offered through Community Education OR equivalent private instruction.**

**Orchestra** builds upon the skills learned in 7<sup>th</sup> grade orchestra. The ensemble is made up of bowed string instruments (violin, viola, cello, and bass). Participation in two evening performances and a solo recital performance are expected. **\*\*Prerequisite required before enrollment → Successful completion of 7<sup>th</sup> grade orchestra OR participation in the summer orchestra program offered through Community Education OR equivalent private instruction.**

**Band/Choir or Orchestra/Choir** students must meet all course requirements listed above, but they only receive half of the instruction provided in each class in order to attend the other class. To be successful in this option, students must have very strong technical skills on their chosen instrument and a demonstrated commitment to a consistent practice schedule at home. Band/Orchestra teachers may assess student skill prior to the start of class to determine if students are ready to pursue this rigorous path. **\*\*The availability of this option is dependent on the total number of students requesting participation.**

### Study Hall

Students without Music or Language choices may be placed in a study hall section supervised by a staff member where they have time and support to complete academic tasks.